Hazard	Who could be harmed	Risk level – low, medium, high	What are you doing to control the risk?	Who is responsible?
General hygiene	Pupils, staff	Medium	 Pupils taught the need for personal hygiene. Ensure that children understand to wash hands before cooking Cuts etc. are covered with waterproof adhesive dressings. Tie back long hair. Pupils are taught about not sneezing/coughing into food e.g. into a tissue or elbow. Keep windows open for ventilation where possible. 	Class teacher and support staff
Food contamination (food poisoning) Ready to eat/cooked food coming into contact with raw food	Pupils, staff	Medium	 Pupils are instructed/educated on the significance of hygiene in the kitchen – e.g. the importance of washing hands with soap and water after handling foods after sneezing, etc. Different chopping boards for different food types Store food correctly in the fridge. Separate chopping boards and utensils used for raw and cooked foods. Ensure ovens are the correct temperature. Check dates on food (use by, best before, etc.). Once opened, food packaging should be appropriately sealed and kept for the recommended time on the packet/tin. 	Class teacher and support staff
Burns Frying pans Ovens Baking trays Oil	Pupils, staff	Medium	 First aid box in cooking area, qualified First Aider on site. CO2 extinguisher located nearby. Pupils instructed in how to use oven safely (if applicable) Ensure correct supervision from a teacher/member of staff. Check ovens and hobs are correctly turned off at the start and end of all sessions. Ensure sleeves are rolled up when using a hob. Use a flameless hob where possible. Ensure pupils know how to use heat sources correctly. Ensure pan handles are turned inwards away from pupils. 	Class teacher and support staff

			 Ensure correct cooking utensils are used e.g. non-heat conducting. Ensure oven gloves are used. 	
Cuts Using knives Using graters	Pupils, staff	Medium	 First aid box in cooking area, qualified First Aider on site. Pupils should receive correct education and training for age-appropriate knife skills. Use bridge and claw technique. Use snipping technique. Correct size and sharpness of knives are used. Knives are kept in a locked draw, box or cupboard. Soft foods are used when learning knife skills. Use of knives is supervised by an adult if required. Pupils are aware of how to manage cuts. Blue plasters are kept in in the first aid box in the cooking room/easily accessible during cooking lessons. Pupils are aware of how to manage cuts. Grating is introduced using appropriate foods (e.g. hard or soft). 	Class teacher and support staff
Choking, allergies, intolerances	Pupils, staff	High	 Members of staff have a record of pupils' allergies or dietary needs. This is accessible during cooking lessons. Staff have received training on allergens and how to manage allergic reactions. Allergies and dietary requirements are included in the whole school food policy/as a stand-alone policy. Recipes are adapted to ensure they are safe and inclusive. Lesson plans and recipes have key allergens listed. Staff check labels and packaging for allergens. 	Class teacher and support staff
Trip, slip, fall	Pupils, staff	Low	 Chairs are safely removed from tables/tucked under. Bags and coats are removed from cooking areas. Spillages are reported to a member of staff and cleaned promptly. 	Class teacher and support staff

			 Pupils are reminded to move around the classroom safely e.g. walk. There is a visual check to ensure all walkways are clear, no obstructions, etc. Wet floor signs are available. Have a clear plan to tidy away rubbish and excess fats, oils etcto avoid spillages. 	
Equipment malfunction	Pupils, staff	Low	- Equipment to be PAT tested and checked in full working order	Site Manager