Riverside

May Newsletter

SATs have been sat!

It feels like a lifetime ago but it was only last week that our wonderful Year 6 children tackled their SATs exams...and wow, they were out of this world.

Every morning, our Kitchen Manager Cheryl Jeffreys prepared freshly baked pastries and fruit, and every afternoon, our brilliant Year 6 teachers put on activities such as Dodgeball, class party games and just a little thing called Year 6 Musical Auditions, to keep them happy, healthy and distracted. They couldn't have been cooler...we're so proud of them all!

But, it's important to communicate that SATs aren't the most important thing in school. At the time of writing I've just been lucky enough to watch the Kingfisher's assembly on their learning about the Victorian era, and also see our whole Year 6 celebrate their learning with families too...this learning might not appear in a SATs test, but that doesn't make it any less valuable to us or the children.

I also had the pleasure of showing some Year 2 families around Riverside on Wednesday and it gave me an opportunity to show off the school. One question that came up was what will next year look like in terms of classes and teachers and I'll tell you what I told them: please bear with us.

After May 30th we will know the full picture as to what the team will look like—we've just recruited a teacher this week for Miss Christou's maternity for example we're very excited about joining the school—and as soon as we have the structure to share, you'll be the first to hear. **Diary Dates**

Friday the 27th of May (9:15am): Wagtails Class Assembly (5S)

Friday 27th of May: last day of term

Monday the 6th of June: Jubilee Bank Holiday (school closed)

Tuesday the 7th of June: school reopens

Friday 10th of June—parent quiz night for all the families in the Federation

Friday the 15th of July—Summer BBQ after school!

Wednesday the 20th and Thursday the 21st of July—Year 6 musical (timings to be confirmed soon)

Friday the 22nd of July—Year 6 Graduation at 10:45am (hopefully in the playground—if the weather allows)

Twitter Feed

Please follow the learning and events across the whole federation **@HebFed1** Shared already is Victorian Day in Year 5, Skip To Be Fit at Stubbings Infant Schools and much, much more...also, check out the new website at **riversidejunior.co.uk**

Quiz night fun on Friday June the 10th!

Our amazing FORs, teaming up with the infant schools too, are throwing a federation parent quiz night at Riverside!

£7 buys you a ticket, a drink, and a choice of a meat or vegetarian meal cooked by Cheryl and Carol (the grapevine says it might be chilli—which I'm looking forward to)

I (Mr Howes) have been roped into Quiz Master-

ing so I'm busy thinking up questions, themes and a certain round called, 'Are you cleverer than a 10-year-old?' to fox and frustrate you all...we'll also hopefully have a staff team too!

We're sending out a letter with tickets and hope to see you there—obviously, whilst we'll be marking these quizzes we won't be providing you with a report about your progress ;-)



Online Safety

We're mindful that as the children get older, the pressure to join social media platforms grows, particularly if they've received a smart phone as a present and to promote their independence.

Of course, there are a huge amount of positive interactions and experiences online, but it never hurts to read up on various apps that your children might be interested in exploring so that you can also understand some of the features, functionalities, and of course, the potential problems. See overleaf for an insight into Snapchat.

RSE learning

All year groups have been delivering our RSE (Relationships and Sexual Education) this half term so it's a good time to remind you all what's out there to support you at home if you'd like to know more or discuss with your children what's being covered.

The content overview for each year group can be found on the school website (www.riversidejunior.co.uk/rse-approach) - here you'll find the lesson sequences; brief descriptions of the content and vocabulary covered; some extra books that can be read at home.

Staff were trained on how to deliver these sessions so that we could deliver lessons clearly and sensitively, that support the children's understanding of themselves and others, helping them navigate growing up.

We were also thankful to those families that came to the three consultation sessions we ran across the three schools who were positive in their feedback finding the content 'very reassuring'; one wishing we'd had this in place earlier for their child.

As this will be delivered again next year, when your child is in the year group above, we'll send out letters reminding you it's going to be happening well in advance so that you can get a head start on what's covered, and more importantly, what's not...









What is Snapchat?

Snapchat is one of the image-based social media platforms which is incredibly popular with children. One of the key features of Snapchat is that, by default, messages sent through Snapchat disappear seconds after they are viewed by the recipient. The minimum age to use Snapchat is 13 but it is a popular and widely used platform among children younger than this.

Safety Tips

As with all Internet activity, talk to your child about how they use Snapchat, the importance of not 'oversharing, and any issues they have faced.

The default privacy setting of 'My Friends' prevents children from sharing 'snaps' with users unknown to them. However, children may change this setting and make their posts public. Ensure your child is aware of the importance of maintaining strong privacy settings and check the settings your child has selected.



In the settings options, ensure your child has Snapmap set to 'ghost mode'. This will ensure that nobody can see their current location.



Ask your child if they know how to report or block a user who sends them anything that upsets them. This can be done by going to the friends list, selecting the person creating the issue and then selecting the gear icon.



Remind your child that although Snapchat automatically deletes images once seen, somebody can copy the image and share it with others.

Reasons for concern

Abuse and bullying

As messages disappear shortly after being read, Snapchat has become a popular tool for abuse such as online bullying as abusers feel they will not be held to account for messages posted once they are deleted. This is supported by the fact that if somebody takes a screenshot of a message posted on Snapchat then the person who posted it is informed that this has happened, making it more uncomfortable for people to take evidence of abuse they have suffered or witnessed.

🏊 The Snap Map

The Snap Map allows users to see the live location of their friends on a map. Cartoon-style avatars are used to represent people in a move that was clearly designed to be popular with younger users. This feature can result in children sharing their location (including effectively their home address) with individuals.



Addiction-inducing features

Children are naturally more prone to addictive behaviour than adults. As such, the inclusion of features such as 'Snap Streaks' (where two users share pictures with each other on consecutive days) encourages addictive



behaviour. Snapchat rewards longer streaks with special emojis. This can result in children increasing their daily usage of the app.

Risk of secondary apps

Snapchat allows users to link to secondary apps that can be used inside Snapchat. A recent concerning example is YOLO which allows users to offer people the opportunity to anonymously ask them questions. Such apps have led to online bullying and hate crime.





www.onlinesafetyalliance.org

Online safety education for school staff, pupils and parents

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