MFL

Overview

 Learning a foreign language is a liberation from insularity and provides an opening to other cultures. It should foster pupils’ curiosity and deepen their understanding of the world. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. Spanish is the third most spoken language in the world and has fewer challenges in pronunciation and grammar than other languages.

With this in mind at Riverside Junior School we promise that each child will:

* Listen attentively to spoken languages and show understanding through response.
* Gain a secure knowledge of high-frequency words and vocabulary.
* Gain a basic understanding of grammatical concepts appropriate to Spanish.
* Gain a phonological awareness of the Spanish language developing confidence and competence in pronunciation.
* Gain a cultural knowledge and understanding of Spanish speaking countries all over the world.

Speaking and Listening

Speaking and listening provides the foundational basis upon which children can explore the patterns and sounds of language through rhymes and songs and learning basic vocabulary. Children can develop phonological awareness then link the spellings, sounds and meanings of words they have learnt and engage in conversations; ask and answer questions; express opinions and respond to those of others.

 **Our curriculum promise – Speaking and Listening**

*Year 3* – Listen attentively to spoken language and show understanding by joining in and responding.

In Year 3, children will explore the patterns and sounds of language through songs and rhymes as well as gaining an understanding of pronunciation of basic vocabulary.

Skills and knowledge

Within these lessons children will learn how to:

* Recognise sounds and combinations of sounds
* Join in songs, rhymes, raps and stories
* Practise the sounds of the language
* React to instructions and questions
* Take part in basic conversations

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| Meeting and Greeting | Animals | Weather |
| Numbers 1-20 | Colours | **Food – Cultural topic** |

*Year 4* – Begin to speak in sentences, using familiar vocabulary, phrases and basic language structures.

In Year 4, children will begin to develop more accurate pronunciation and intonation while they are reading aloud or using known words or phrases.

Skills and knowledge

Within these lessons children will learn how to:

* Listen carefully and recognise sounds and combinations of sounds
* Join in songs, rhymes, raps and stories and practise the sounds of the language
* Read short Spanish texts aloud
* React to instructions and questions and express feelings
* Take part in conversation at an appropriate level

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| Family | Days | Parts of the body |
| Numbers 1-50 | Months | **School subjects - Cultural topic** |

*Year 5* – Broaden vocabulary and develop ability to understand new words

In Year 5, children will build on their foundations from previous years to develop more accurate pronunciation and intonation while they are reading aloud or using known words or phrases.

Skills and knowledge

Within these lessons children will learn how to:

* Listen carefully and recognise sounds and combinations of sounds which are similar to English
* Join in songs, rhymes, raps and stories and practise the sounds of the language in an enjoyable way
* Read short Spanish texts aloud and recite short texts
* React to instructions and questions and express feelings and opinions
* Take part in conversation at an appropriate level and increasingly confidently

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| Sports | Dates | Feelings & opinions |
| Numbers 1-100 | Telling the time | **Music - Cultural topic** |

*Year 6* – Recite phrases from memory and adapt these to create new sentences, expressing ideas clearly.

In Year 6, children will build on their foundations from previous years to develop more accurate pronunciation and intonation while they are reading aloud or describing people, places, things and actions orally.

Skills and knowledge

Within these lessons children will learn how to:

* Listen carefully and recognise sounds and combinations of sounds which are similar to, or different from, English
* Understand and respond with increasing competence, accuracy and confidence
* Join in songs, rhymes, raps and stories and practise the sounds of the language in an enjoyable manner and memorise and recite short texts
* React to instructions and questions and confidently express feelings and opinion prepare and give a talk on a familiar subject confidently and with regard to the audience

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| Places in town | The verb ‘to go’ | Planets |
| Numbers 1-1000 | Transport | **Then and now - Cultural topic** |

Grammar and Writing

Grammar is a far more conceptual knowledge base. Children should gain an understanding of grammar appropriate to Spanish. This includes feminine, masculine and neuter forms and the conjugation of high-frequency verbs. Children will explore key features and patterns of the language and how to apply these orally and in a written format to build sentences. They will also be able to explore how these conjugations differ from or are similar to the English language.

**Our curriculum promise – Grammar and Writing**

*Year 3* – Begin to write Spanish words and phrases in simple writing and basic language structures

In year 3, children will write at short length, for different purposes and audiences, using a variety of grammatical structures that they have learnt.

Skills and knowledge

* Learn to remember grapheme – phoneme correspondences
* Understand varied vocabulary and spelling through word games
* Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language
* Read, copy and write independently familiar words

*Year 4* – Write Spanish words and phrases in and begin to look at high-frequency verbs with some reference to masculine and feminine

In year 4, children will write at varied length, for different purposes and audiences, using a variety of vocabulary that they have learnt, they will begin to look at basic grammar including feminine, masculine and neuter forms.

Skills and knowledge

* Remember grapheme – phoneme correspondences and vocabulary directly taught and reinforced
* Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language
* Read, copy and write independently familiar words and simple phrases

*Year 5* – Write Spanish words and phrases in and begin to look at high-frequency verbs with some reference to conjugation, pronouns and tense

In year 5, children will write at varied length, for different purposes and audiences, using a vocabulary that they have learnt in previous years, they will to look at grammar features including feminine, masculine and neuter forms along with pronouns and present tense (future and past can be looked at too but not in as much depth). They will write phrases from memory and adapt them grammatically to express ideas.

Skills and knowledge

* Understand grapheme – phoneme correspondences and vocabulary
* Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language, recognising and using the present tense, some reference to the conjugation of future and past
* Read, copy and write independently familiar words and simple phrases in singular and plural forms of nouns

*Year 6* – Write Spanish words and phrases in and begin to look at high-frequency verbs with some reference to conjugation, pronouns, adverbs and pronouns, connectives negatives and tense.

In year 6, children will write at varied length, for different purposes and audiences, using a vocabulary that they have learnt in previous years, they will to look at grammar features including feminine, masculine and neuter forms along with pronouns and present tense (future and past can be looked at too but not in as much depth). They will write phrases from memory and adapt them grammatically to express ideas clearly. Children will also discover and develop an appreciation of a range of writing in Spanish.

Skills and knowledge

* Understand grapheme – phoneme correspondences and vocabulary
* Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language, recognising and using the present tense, some reference to the conjugation of future and past
* Read, copy and write independently familiar words and simple phrases in singular and plural forms of nouns
* Understand the key features and patterns of the language; how to apply these when building sentences

Cultural exploration of Spanish speaking countries all over the world.

At Riverside we will ensure that children have opportunities to explore, discover and develop an appreciation of a range of Spanish speaking cultures and countries. They will look at traditional stories, songs, poems and rhymes in the culture. Discover a range of Spanish foods, costumes, celebrations and life. The children will learn to describe the life of children in the countries where the language is spoken; identify similarities and differences in everyday life, social conventions, traditional stories and celebrations; recognise how symbols, products and objects can represent the culture of a country, and how aspects of the culture of different countries become incorporated in the daily life of others; recognise and mistrust stereotypes, and understand and respect cultural diversity.

**Our curriculum promise – Culture and Tradition**

Each year, children will be required to make a project based on a specific area of Spanish culture. This will happen over a half term and children will be required to explore areas of vocabulary, topics/themes and grammatical input.

*Year 3* – Spanish food

Skills and knowledge

* Research and discover Spanish food
* Taste Spanish food
* Make Spanish food
* Present what they have learnt about Spanish food

*Year 4* – A day in the life of a Spanish student

Skills and knowledge

* Research and discover Spanish schools and timetables
* Write letters to Spanish students
* Create Spanish day
* Present what they have learnt about Spanish school life

*Year 5* – Spanish music: instruments, dances and composers

Skills and knowledge

* Research and discover Spanish music, instruments and composers
* Listen to Spanish music and investigate artists
* Spanish dancing
* Present what they have learnt about Spanish instruments, dances and composers

*Year 6* – Spanish art and artists throughout history

Skills and knowledge

* Research and discover Spanish art and artists throughout history
* Create some Spanish style art
* Now and Then, compare Spanish art throughout history
* Present what they have learnt about Spanish art