

Appendix 1: Single Equality Scheme Action Plan 2013 – 2016

<p>Actions identified should be listed here. The examples are given to show how the table should be completed. <i>(Place a tick to identify which statutory duty/equality legislation the planned action is meeting)</i></p> <p>R = Race, D = Disability, G = Gender, SO = Sexual Orientation, A = Age, R/B = Religion or Belief CC = Community Cohesion.</p>							Planned Outcome	Planned Actions	Timescale	To Be Actioned By	Monitored by
R	D	G	SO	A	R/B	CC					
√	√	√	√	√	√	√	School identifies priorities and actions to be taken for inclusion in the SES across the whole area of school activity	SES and Action Plan published and linked to relevant school policies, e.g. attendance, behaviour, teaching and education	December 2012	Governing Body and Headteacher	Headteacher
√	√	√	√	√	√	√	All staff are aware of the Single Equality Scheme and understand their responsibilities	Raise awareness of Single Equality Scheme at: Induction Staff Team meetings	Ongoing	Heads of Departments	Headteacher
√	√	√	√	√	√	√	Schemes of work explicitly address the causes and consequences of discrimination and help pupils recognise and understand and challenge stereotypes.	Curriculum areas include within their schemes of work opportunities to promote shared values and challenge prejudice, discrimination and stereotyping, e.g. racism, homophobia	Ongoing	Teachers	Headteacher
<p>Include all your identified priorities in this table. The issues identified should have a planned outcome – one that will make a difference.</p>											

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