

Riverside Junior School

Nurture : Inspire : Challenge to develop **Creativity : Love of Learning : Excellence**

Overview of Approach

Use bold text throughout this document to indicate those aspects which are required in order to comply with the new National Curriculum

At Riverside Junior Primary School we strive to provide the best music education for all children. We are committed to developing excellence in both provision and outcomes. We want all our children to learn to be active participators in music and not just listeners.

Experiencing and learning music systematically provides many benefits to children. Research demonstrates that it can enhance learning in other areas of the curriculum.

How we will ensure that the approach taken to *subject*:

- [**Reflects and reinforces Riverside's vision and values**
- [**Supports the goal of ensuring outstanding learning for all**

By providing all children at Riverside with regular music lessons we are helping to develop the following skills and attributes:

1. **Pride and enjoyment** in acquiring musical skills and sharing them with others.
2. **Discipline** - starting and then finishing a task, even when it takes weeks or months.
3. **Co-operation** with others in a shared experience.
4. **Resilience** - not giving up when a task is hard or when you don't succeed as much as you had hoped for.
5. **Perseverance** - it takes years of playing to master an instrument. You need to dedicate ten years of practice to become fully accomplished.
6. **Commitment** - most of the music your child will do takes place in groups. The success of the learning depends on each child being committed to each other and persevering to produce a performance after many months of preparation.

Music Curriculum Overview 2014 – 2015

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Music Link – Composition Subject Link - Geography Environment: songs and poems about places are used to explore music. The children create accompaniments and sound pictures to reflect sounds in their own environment.</p> <p>Music Link – Beat Subject Link - DT Building: The sights and sounds of a building site provide the inspiration for exploring and creating rhythms. The children sing, play games and compose music to build into a performance.</p>	<p>Music Link – Exploring sounds Subject Link - Geography Sounds: Explore how instruments can be classified according to the sounds they produce. Music from around the world introduces to different timbres and structures as they create musical conversations.</p> <p>Music Link – Performance Subject Link - English Poetry: Three contrasting poems are explored. The children use voices, body percussion, instruments and movement to create their own expressive performances.</p>	<p>Music Link – Pitch Subject Link - Mathematics China: Explore the pentatonic scale through traditional Chinese music. The children explore different ways of notating pitch as they sing, read and compose music.</p> <p>Music Link – Beat Subject Link - Mathematics Time: Developing the children's understanding of beat, metre and rhythm. They combine rhythmic patterns, and use staff notation as a part of their final performance.</p>	<p>Music Link – Pitch Subject Link - PE In The Past: the origins of note and pitch are introduced as children make hand signals and compose three-note melodies. They learn basic dance steps and prepare a performance.</p> <p>Music Link – Composition Subject Link - Computing Communication: Children learn to make music inspired by technology and computing. They explore and compose sounds for earcons, emoticons, mobile phone ring tones, computer games and apps.</p>	<p>Music Link – Structure Subject Link - Science Human Body: Skeleton dances and songs teach the children about the human body. Percussion instruments are used to improvise, create word rhythms and build a final skeleton dance.</p> <p>Music Link – Pitch Subject Link - Languages Singing French: un, deux, trois and away we go to enhance language learning through songs. Introduce to French greetings, vocabulary and numbers, play lively singing games.</p>	<p>Music Link – Structure Subject Link - History Ancient Worlds: explore Ancient Greece with music inspired by Theseus, Orpheus and Echo. The children perform a song cycle and a round, and compose their own ostinati.</p> <p>Music Link – Performance Subject Link - DT Food And Drink: a feat of songs, chants and performances. Composing word rhythms, singing a round and creating musical recipes will develop the children's skills.</p>
Year 4	<p>Music Link – Performance Subject Link - English Poetry: the children develop performances of</p>	<p>Music Link – Exploring sound Subject Link – science Sounds: Looking at the way sounds are produced and</p>	<p>Music Link – Beat Subject Link – PSHE Building: Building themed songs allows the children to explore different musical textures. The children</p>	<p>Music Link – Structure Subject Link - History Ancient Worlds: The children celebrate the achievements of the</p>	<p>Music Link – Composition Subject Link - English Communication: Children will create a news program,</p>	<p>Music Link – Notation Subject Link – PE In The Past: The children use a variety of notations to build performances from</p>

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	<p>contrasting poems. They use their voices to speak expressively and rhythmically, and discover ways to create ostinati and accompaniments to enhance their performances.</p> <p>Music Link – Composition Subject Link - Science Environment: Seasons and the environment provide the stimuli. The children make descriptive accompaniments and discover how the environment has inspired composers throughout history.</p>	<p>classified. The children use their voices to make beat box sounds, learn to sing four part songs, and perform a jazzy round.</p> <p>Music Link – Structure Subject Link – Art Recycling: The opportunity is provided for the children to make their own instrument from rubbish. They use these instruments to improvise, compose and play junk jazz music in a variety of musical structures.</p>	<p>use layers and rondo structure to combine ostinati using body percussion and tuned instruments.</p> <p>Music Link – Pitch Subject Link – Geography Around The World: The children explore pentatonic melodies and syncopated rhythms, and learn that the fundamental dimensions of music are the same all over the world.</p>	<p>amazing Egyptians. They explore the 20th Century minimalist music inspired by the music of Akhenaten and compose music using a layered pyramid structure.</p> <p>Music Link – Pitch Subject Link – Languages Singing Spanish: The children sample the sights and sounds of the Spanish-speaking world as they learn greetings, count to twelve and learn a singing game.</p>	<p>complete with theme music and school news headlines. Using songs and raps, this musical news bulletin will alert the school to the issues of the day.</p> <p>Music Link – Beat Subject Link – Mathematics Time: Music featuring clocks helps the children to understand rhythm and syncopation. They learn to sing and play bell patterns, listen to an orchestral clock piece, and create their own descriptive music.</p>	<p>different periods and styles. They learn to Renaissance dance and walk down the isle to Wagner’s bridal march and dance the mashed potato!</p> <p>Music Link – Performance Subject Link – DT Food And Drink: The children will cook up a musical feast. They enjoy a varied diet of healthy beans, exotic Tudor banquets and DIY pizzas before celebrating in a song performance.</p>
Year 5	<p>Music Link – Performance Subject Link - History Our Community: The Song Jerusalem is the basis for looking at changes though time. The children are given opportunities to compose and perform music inspired by</p>	<p>Music Link – Listening Subject Link - Science Solar System: Embarking on a musical journey through the solar system the children explore how our universe inspired composers Debussy, Holst and George</p>	<p>Music Link – Structure Subject Link – PSHE Life Cycles: Explore the human life cycle with music from Brahms, Berio, Liszt, and Monteverdi. The wide variety of musical moods, styles and genres inspires singing, performing and composing using</p>	<p>Music Link – Beat Subject Link - PE Keeping Healthy: from body popping and gospel-singing skeletons to cycling and swimming, the children are taken through their paces and put together a performance using new musical techniques.</p>	<p>Music Link – Composition Subject Link – English At The Movies: The children explore movie music – from 1920s animated films to present day movies, They learn techniques for writing soundtracks and film scores, and compose</p>	<p>Music Link – Performance Subject Link - English Celebration: Lively pieces that can be included for a school celebration: a class assembly, a school concert or a fete.</p>

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	their local community, past and present.	Crumb. The children learn a song and compose pieces linked to space.	new techniques and structures.		their own movie music.	
Year 6	<p>Music Link – Step Dance Music Subject Link – PE World Unite: exploring rhythm, melody in singing, movement and dance. The children learn about beat, syncopation, pitch and harmony, and take a trip around the world to celebrate the universal language of music.</p>	<p>Music Link – Song Cycle Performance Subject Link - PSHE Journeys: focus on songs that can be sung in different combinations. The theme of challenge journeys in life resonates through this selection of songs with thoughts of change and transition.</p>	<p>Music Link – Street Dance Performance Subject Link – Geography Growth: ‘The street’ is our setting full of buskers and flash mobs. The children explore Ravel’s Bolero through rhythmical mime, learn songs with instrumental accompaniments and create a dance.</p>	<p>Music Link – Mini Musical Performance Subject Link – English Roots: A musical performance about the effects of the slave trade on a west African village. Traditional Ghanaian songs and percussive rhythms.</p>	<p>Music Link – Awards Show Performance Subject Link – Cross-curricular Class Awards: Customised musical award show. Including a fanfare, rap, song and famous music for the grand ceremony.</p>	<p>Music Link – Leavers Assembly Performance Subject Link – Computing Moving On: two songs – one looking back and one looking forward – and a musical device for linking them providing a moving celebration.</p>

Curriculum Resources/references:

Music Express edition 2 (2014)

<http://pages.bloomsbury.com/music-express/downloads>

Guitar

<http://www.chordbook.com/>

<http://www.gieson.com/Library/projects/utilities/tuner/>

Percussion

<http://www.primaryresources.co.uk/music/music.htm>

<http://www.virtualdrumming.com/drums/windows/drums-free-drumming.html>

Violin

Learn to play any note on the Violin:

<http://www.violinonline.com/interactivefingerboard.htm>

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