

Riverside Junior School

Nurture : Inspire : Challenge to develop Creativity : Love of Learning : Excellence

Subject: PSHE

Overview of Approach

The new national curriculum requires all schools to make provision for personal, social, health and economic education (PSHE), drawing on good practice.

Riverside will follow the spiral curriculum as advised by the PSHE Association.

The overarching concepts of which are:

- [Identity (their personal qualities, attitudes, skills, attributes and achievement and what influences these)
- [Relationships (including different types and in different settings)
- [A healthy (including physically, socially and emotionally) balanced lifestyle (-including within relationships, work-life, exercise and rest, spending and saving and diet)
- [Risk (-to be managed rather than simply avoided) and safety (including behaviour and strategies in different settings)
- [Diversity and equality (-in all its forms)
- [Rights, responsibilities (including fairness and justice) and consent (in different contexts)
- [Change (as something to be managed) and resilience (the skills strategies and 'inner resources' we can draw on when faced with challenging change or circumstance)
- [Power (-how it is used and encountered in a variety of contexts including persuasion, bullying, negotiation and win-win outcomes)
- [Career (including enterprise and economic understanding)

How we will ensure that the approach taken to *subject*:

- [**Reflects and reinforces Riverside's vision and values**
- [**Supports the goal of ensuring outstanding learning for all**
- [**Delete if core subject - Appropriately optimises opportunities to develop numeracy and literacy**

We will **inspire** through meditation and the use of global community examples

We will encourage **creativity** through group collaboration events such as enterprise week and diversity week

Will ensure **excellence** through sustained and group endeavour and promoting a deeper understanding of the what it is to be a citizen of the World

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Scheme/Block of Work (medium term plan) template

Title of scheme (eg, Creative Writing / Persuasive writing / a literary text)		
Year/class: year group/ designation	Dates (from.....to.....)	Number of lessons:
Objectives to be addressed in whole scheme NC English or cross curricular PSHE etc/ <i>Framework/</i> Exam syllabus		
Learning outcomes from the scheme/block <i>Work which pupils will produce. This is likely to be all the work that you will assess, so include oral work as well as written. Should identify, in broad terms, how work will be differentiated according to ability.</i>		

