

Riverside Junior School

Nurture : Inspire : Challenge to develop Creativity : Love of Learning : Excellence

Subject: Religious Education

Overview of Approach

The new National Curriculum requires **all Schools to teach the local agreed syllabus for religious education which includes:**

- [**Knowledge and understanding of a range of religions and other world views.**
- [**Expression of ideas and insights around questions of beliefs and meaning.**
- [**Investigation and response to important questions for individuals and the wider community.**

The focus in Y3/4 will be upon Christianity and Judaism.

The focus in Y5/6 will be upon Islam, Sikhism and Humanism.

How we will ensure that the approach taken to *subject*:

- [**Reflects and reinforces Riverside's vision and values**
- [**Supports the goal of ensuring outstanding learning for all**
- [***Delete if core subject* - Appropriately optimises opportunities to develop numeracy and literacy**

Will **inspire** and encourage a **love of learning** through cross-curricular work in Art, Computing, Science, English and DT.

We will encourage **creativity** through themed days and offering as many opportunities as possible for pupils to use their imagination.

We will ensure **excellence** through helping pupils to develop a deeper understanding of 'the big questions' and the major religions.

We will **nurture** a sense of wonder at the world and it's community

We will ensure **challenge**, encouraging pupils to ask and explore challenging questions through the enquiry process.

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| SCHEME OF WORK SUBJECT OVERVIEW | | | |
|--|---------------------------|---------------------------|---------------------------|
| Year | Autumn | Spring | Summer |
| 3 | Christianity / Judaism | Christianity / Judaism | Christianity / Judaism |
| 4 | Christianity / Judaism | Christianity / Judaism | Christianity / Judaism |
| 5 | Islam / Sikhism/ Humanism | Islam / Sikhism/ Humanism | Islam / Sikhism/ Humanism |
| 6 | Islam / Sikhism/ Humanism | Islam / Sikhism/ Humanism | Islam / Sikhism/ Humanism |

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Scheme/Block of Work (medium term plan) template

| | | |
|---|---------------------------------|---------------------------|
| Title of scheme (eg, Creative Writing / Persuasive writing / a literary text) | | |
| Year/class: year group/ designation | Dates (from.....to.....) | Number of lessons: |
| Objectives to be addressed in whole scheme NC English or cross curricular PSHE etc/ <i>Framework/</i> Exam syllabus | | |
| Learning outcomes from the scheme/block <i>Work which pupils will produce. This is likely to be all the work that you will assess, so include oral work as well as written. Should identify, in broad terms, how work will be differentiated according to ability.</i> | | |

